



**CANDIDATE – PLEASE NOTE!**

PRINT your name on the line below and return this booklet with your answer sheet. Failure to do so may result in disqualification.

TEST CODE **01218010**

**FORM TP 2022007**

JANUARY 2022

**CARIBBEAN EXAMINATIONS COUNCIL  
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION**

**ENGLISH A**

**Paper 01 – General Proficiency**

*1 hour 30 minutes*

**03 JANUARY 2022 (p.m.)**



**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This test consists of 60 items. You will have 1 hour and 30 minutes to answer them.
2. In addition to this test booklet, you should have an answer sheet.
3. Do not be concerned that the answer sheet provides spaces for more answers than there are items in this test.
4. Each item in this test has four suggested answers lettered (A), (B), (C), (D). Read each item you are about to answer and decide which choice is best.
5. On your answer sheet, find the number which corresponds to your item and shade the space having the same letter as the answer you have chosen. Look at the sample item below.

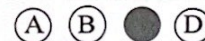
Sample Item

Choose the word or set of words that **BEST** completes each sentence.

Someone who is suffering from influenza needs to be isolated as the disease is

- (A) lasting
- (B) serious
- (C) contagious
- (D) destructive

Sample Answer



The best answer to this item is “contagious”, so (C) has been shaded.

6. If you want to change your answer, erase it completely before you fill in your new choice.
7. When you are told to begin, turn the page and work as quickly and as carefully as you can. If you cannot answer an item, go on to the next one. You may return to that item later.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

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A004







Items 1-5

**Instructions:** Each sentence has either one or two words missing. Choose from the four options the word or pair of words which BEST completes the meaning of the sentence. Mark your choice on the answer sheet.

1. An attack on someone when that person is most vulnerable may be . . . . . but is always . . . . .  
  - (A) inappropriate . . . . . thoughtful
  - (B) rewarded . . . . . satisfying
  - (C) destructive . . . . . distressing
  - (D) effective . . . . . unkind
  
2. Ready-to-wear garments are . . . . . in great numbers off the racks in stores.  
  - (A) sorted
  - (B) situated
  - (C) original
  - (D) available
  
3. If you prepare . . . . ., you have a good chance of . . . . . the interviewer that you are the right person for the job.  
  - (A) carefully . . . . . prompting
  - (B) hurriedly . . . . . impressing
  - (C) thoroughly . . . . . convincing
  - (D) inadequately . . . . . persuading
  
4. The water in the reservoir was in danger of being . . . . . and this was a major concern for the authorities.  
  - (A) infected
  - (B) polluted
  - (C) diverted
  - (D) exhausted
  
5. There are many who would try to . . . . . your efforts because of their jealousy.  
  - (A) assist
  - (B) affect
  - (C) thwart
  - (D) encourage



Items 6–10

**Instructions:** Some of the following sentences are unacceptable because they contain errors. No sentence contains more than one error. Some of the sentences are acceptable as they stand.

On the answer sheet, choose the ONE option that best describes each sentence, as follows:

- (A) The sentence is too wordy, that is, repetitive or contains redundancies.
  - (B) The sentence contains clichés or misused metaphors.
  - (C) The sentence is incorrect grammatically or faulty in diction.
  - (D) The sentence is acceptable as it stands.
6. Its not absolutely necessary for it to be done today. **C**
7. A focus on physical, mental and emotional well-being is the modern approach to fitness. **D**
8. Disgusted with the situation, he decided to jump into the saddle and put down his foot. **B**
9. The new disciplinary methods had a positive affect on the students' behaviour. **C**
10. He advanced a step or two to meet his attacker who suddenly became alarmed and retreated back four or five paces. **A**



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Items 16-20

**Instructions:** Each sentence in this section has ONE word underlined. Choose from the four suggested answers the word which is closest to OPPOSITE in meaning to the underlined word.

16. She paid meticulous attention to her work as she attached the beads to the costume.

- (A) scant
- (B) careful
- (C) detailed
- (D) cautious

19. The views expressed by Mr Jones were inconsistent with those of the committee.

- (A) compatible
- (B) challenging
- (C) unpredictable
- (D) irreconcilable

17. The contestants and audience felt that the judges were impartial in their selection of the winner.

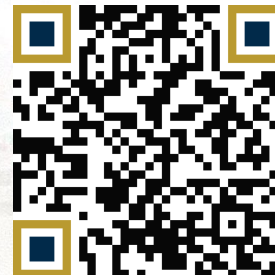
- (A) fair
- (B) biased
- (C) objective
- (D) conservative

20. At the sound of the bell, the students went willingly to their respective classrooms.

- (A) slowly
- (B) excitedly
- (C) punctually
- (D) reluctantly

18. They lived in a large, sprawling, dilapidated house.

- (A) remote
- (B) modern
- (C) historic
- (D) well-kept





Items 21–25

**Instructions:** Revise each of the following sentences according to the directions that follow it. Do not change the meaning of the original sentence. Look at the options, A to D, for the word or phrase that BEST suits the revised sentence and mark your choice on the answer sheet.

21. The cricket match ended abruptly when many of the spectators stormed the field.

Begin the sentence with

Many of the spectators stormed

- (A) so
- (B) but
- (C) getting
- (D) preventing

22. “It’s going to be alright,” Mum assured me.

Begin the sentence with

Mum assured me that

- (A) there
- (B) it was
- (C) simply
- (D) only just

23. During my time at school I was involved in extra-curricular activities.

Begin the sentence with

I was involved in

- (A) on staying
- (B) while I was
- (C) for my stay
- (D) when staying

24. She found, even after she had made several attempts to regulate the sprinkler, that the water was still reaching the furniture on the verandah.

Begin the sentence with

Having made

- (A) she found that
- (B) and finding that
- (C) she had found that
- (D) she was finding that

25. More is experienced in one day of the life of a learned man than an ignorant man experiences in his whole lifetime.

Begin the sentence with

A learned man

- (A) experiences more in one day
- (B) more experienced in one day
- (C) experienced more in one day
- (D) has more experience in one day





Items 26–35

**Instructions:** Read the following poem carefully and then answer Items 26–35 on the basis of what is stated or implied.

**Forgive My Guilt**

Not always sure what things called sins may be  
I am sure of one sin I have done.  
It was years ago, and I was a boy.  
I lay in the frost flowers with a gun,  
5 The air ran blue as the flowers; I held my breath,  
Two birds on golden legs slim as dream things  
Ran like quicksilver on the golden sand,  
My gun went off, they ran with broken wings  
Into the sea, I ran to fetch them in,  
10 But they swam with their heads high out to sea.  
They cried like two sorrowful high flutes,  
With jagged ivory bones where wings should be  
For days I heard them when I walked that headland\*  
Crying out to their kind in the blue,  
15 The other plovers were going over south  
On silver wings leaving those broken two.  
The cries went out one day; but still I hear them.  
Over all the sounds of sorrow in war or peace  
I ever have heard, time cannot drown them,  
20 Those slender flutes of sorrow never cease.  
Two airy things forever denied the air!  
I never knew how their lives at last were split,  
But I have hoped for years all that is wild,  
Airy, and beautiful will forgive my guilt.

\* headland — a narrow piece of land jutting out into the sea

26. The title of the poem, “Forgive My Guilt”, suggests that the poet is
- (A) denying his guilt
  - (B) proving his guilt
  - (C) admitting his guilt
  - (D) suppressing his guilt
27. The phrase “air ran blue” (line 5) is an example of
- (A) pun
  - (B) metaphor
  - (C) hyperbole
  - (D) alliteration

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28. The tone of the poem changes from one of factual recollection to one of emotional response. At which of the following lines does the change occur?
- (A) Line 8
  - (B) Line 10
  - (C) Line 11
  - (D) Line 14
29. What effect does the change of tone from factual recollection to emotional response produce?
- (A) A dramatic result
  - (B) A contrast in mood
  - (C) A heightening of action
  - (D) Sympathy towards the person
30. The following words in the poem all share the same connotation: "sorrowful", "crying", "broken". Which of the following phrases in the poem has a similar connotation to these words?
- (A) "their heads high" (line 10)
  - (B) "jagged ivory bones" (line 12)
  - (C) "walked that headland" (line 13)
  - (D) "Two airy things" (line 21)
31. All of the following phrases in the poem describe physical characteristics of the two birds EXCEPT
- (A) "slim as dream things" (line 6)
  - (B) "Ran like quicksilver" (line 7)
  - (C) "slender flutes of sorrow" (line 20)
  - (D) "wild, / Airy, and beautiful" (lines 23-24)
32. The writer uses the phrase "denied the air" (line 21) to suggest that the birds
- (A) did not care to fly
  - (B) could not breathe
  - (C) were unable to fly
  - (D) were being monitored
33. Which of the following moods is suggested in lines 11-24?
- (A) Critical
  - (B) Indifferent
  - (C) Sympathetic
  - (D) Light-hearted
34. To which of the following senses does the poem MOST appeal?
- (A) Sight and touch
  - (B) Smell and sight
  - (C) Touch and hearing
  - (D) Sight and hearing
35. The MAIN theme of the poem is
- (A) sin committed
  - (B) the death of two birds
  - (C) forgiveness for a sin
  - (D) remorse of conscience



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Items 36–44

**Instructions:** Read the following extract carefully and then answer Items 36–44 on the basis of what is stated or implied.

The moment Aldrick stepped outside, Carnival hit him. And his heart grew big, and he felt a softness flow over him, and on the street, the steelband and masqueraders were assembling. The months of practising and sewing and painting and building were flowing together in the stillness of the morning under the eyes of women and children who had awakened from sleep and dressed hurriedly to come out and watch their band, to see their people, to admire them and cheer them and to accompany them, to tramp the pavement, while the masqueraders occupied the street, as a sort of guard, right into Port-of-Spain.

10 It hit him, the red and black and gold and green, the colours and the feathers and the satin, and the people's faces with that look in their eyes, and the smell of cologne and face powder, and the smell of grease and the look of wonder on the children's faces, and the little fellows with sailor caps on; and what reverence and what awe as they alone in the whole world had the real eyes to see the real thing, to see heroes, to see giants, to see gods.

15 And watching, fascinated by it all, as if he were seeing with the boys' eyes, Aldrick felt a tallness and a pride, felt his hair rise on his head. And full of brimming with furious tears, Aldrick felt again the fierce love and hope that he had doubted in himself, felt again a sense of mission: felt that yes, there was a place here for him, that there was something to say yes to, and people before whom and on whose behalf he could dance the dragon. With a strong, piercing scream, he stepped into the street, his chains rattling, his arms outflung, his head lolling, in a slow threatening dance of the Beast, so that the people of the Hill turned to him, recognizing him, said "Yes! Yes! That is Dragon!"

*Adapted from Earl Lovelace, The Dragon Can't Dance, Longman Group, 1979, pp. 135–137.*

36. "And his heart grew big" (line 1) means that Aldrick
- (A) wanted to cry
  - (B) felt great pride**
  - (C) felt quite angry
  - (D) wanted to join a band
37. Lines 2 and 3, ("The months of ... in the stillness"), suggest that preparations for carnival entail a great deal of
- (A) waste
  - (B) tension
  - (C) hard work**
  - (D) excitement



38. The repetition of “and” in line 3 of the extract is intended to show
- (A) the specific activities involved in costume making
  - (B) how important each of the activities is to the band
  - (C) the continuous nature of the activities involved in preparing
  - (D) the boring nature of the many activities before carnival itself
39. Lines 4 and 5 (“women and children ... dressed hurriedly”), suggest that
- (A) time was passing quickly
  - (B) no one wanted to miss the spectacle
  - (C) the people had overslept that morning
  - (D) people did not have much clothing to put on
40. “What reverence and what awe” (line 11) reveals that the spectators were
- (A) captivated
  - (B) astonished
  - (C) bewildered
  - (D) apprehensive
41. The reaction of the people to Aldrick’s dance was one of
- (A) laughter and fear
  - (B) arrogance and surprise
  - (C) recognition and approval
  - (D) uncertainty and suspicion
42. The last sentence of the extract (lines 17–20) gives the impression that Aldrick’s dance is intended to be
- (A) cheerful
  - (B) amusing
  - (C) surprising
  - (D) frightening
43. In describing carnival, the writer makes use of the senses. Which of the following senses is NOT used in the extract?
- (A) Taste
  - (B) Sight
  - (C) Smell
  - (D) Hearing
44. The MOST suitable title for the extract is
- (A) The Weak Dragon
  - (B) Caribbean Carnival
  - (C) The Dragon’s Heart
  - (D) The Decline of Carnival



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Items 45–49

**Instructions:** Read the following passage carefully and then answer Items 45–49 on the basis of what is stated or implied.

It has come to the attention of the ministry that certain misinformation is being circulated about the ABC Land Programme. We therefore think it necessary to publish the following information.

5 The first phase of the ABC Land Programme is in progress. Before being given a card, persons will be subjected to means testing, which will be administered by the Ministry of Social Development over the next three months, to confirm their eligibility for the programme. After this process is completed, low or no-income persons who are interested in participating in the programme will be notified, via the media, to contact the ABC Secretariat at 800 – ABCD (2223) or at its sub-offices. The relevant addresses and numbers will be published subsequently.

10 Contrary to information appearing in the media, the ministry states categorically that ALL citizens who are considered vulnerable and who are experiencing grave difficulty because of low or no income to obtain basic food to feed themselves and their families will be eligible to apply for participation in the programme, subject to a means test and/or home visit. Vulnerable persons may also be referred to the ABC Programme by government social workers.

15 The ABC Secretariat can be contacted at this time for further information about the programme or to report queries which may arise with the use of the card. The ministry thanks those persons who have expressed an interest in participating in the programme and asks for your understanding and support as we complete the first stage of distribution.

45. Before being given an ABC card, persons have to

- (A) undergo a means test
- (B) wait for three months
- (C) be working at the Ministry of Social Development
- (D) visit the office at the Ministry of Social Development

46. People who are eligible to apply for the card are

- (A) all citizens
- (B) social workers
- (C) parents of families
- (D) low or no-income persons



47. Members of the public who need information about the programme may contact
- (A) the media
  - (B) the ABC Secretariat**
  - (C) a government social worker
  - (D) the Ministry of Social Development
48. The passage is MOST likely a
- (A) report
  - (B) short story
  - (C) press release**
  - (D) letter to the editor
49. It is MOST probable that the writer of this passage is
- (A) a press reporter
  - (B) a concerned citizen
  - (C) the secretary of the ABC Secretariat
  - (D) an official of the Ministry of Social Development**



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Items 50–54

**Instructions:** Read the following extract carefully and then answer Items 50–54 on the basis of what is stated or implied.

Celestial is not just for tourists; many from neighbouring islands find themselves hopping over to Celestial during a long weekend for a quick and enjoyable escape. That is because people know that on this tiny isle there is so much to see, so much to do and so much on offer.

5 All the leisure time you have during your stay can be spent in so many different ways. Maybe you would prefer to spend your holiday sleeping-in late into the afternoons, awaking to be served a scrumptious breakfast in bed, lounging around the pools or beaches, basking in the warm sun, souvenir shopping or mingling with the locals and acquainting yourself with a new and fascinating culture. With so many different things to do on the island, your choices are endless.

10 There are so many engaging ways to experience the pleasing sights, sounds and scenery of this island paradise. Sightseeing, though, is by far one of the most fun and dynamic ways of learning about all that Celestial has to offer.

A nice alternative to the typical travel itinerary, with scheduled times for specific activities, is to do what comes naturally here and take it slow; stop as you go, pull over at lookout points and rest stops for an eat and a drink, while chatting and admiring some extraordinary places of interest.

15 The most developed areas of Celestial are relatively modern, with numerous trendy hotels. A few resorts and scattered, modest guest houses can be found, in addition to the international airport.

Along the Caribbean coast there is a seemingly infinite stretch of white sandy beaches, which are a favourite with tourists. Bliss Town is the vibrant and scenic capital and port that is the hub of all the island's activities.

*Adapted from "Top Tourist Towns".  
The Guardian, 22 August 2006, p. 61.*

50. What is the writer's MAIN purpose?
- (A) To state the location of Celestial
  - (B)** To encourage tourists to visit Celestial
  - (C) To compare the various attractions in Celestial
  - (D) To describe the important features of Celestial
51. According to the extract, Celestial is located
- (A) in the capital
  - (B) in Bliss Town
  - (C)** in the Caribbean
  - (D) near the coastline



52. The repetition of the words “so much” and “so many” serves to
- (A) minimize the variety of attractions in Celestial
  - (B) highlight the writer’s lack of words to describe Celestial
  - (C) summarize the list of activities from which visitors can select
  - (D) convey the writer’s excitement about the variety of things to do**
53. Which of the following phrases suggests the variety of experiences Celestial offers, as presented by the writer?
- (A) “your choices are endless” (line 8)**
  - (B) “engaging ways” (line 9)
  - (C) “nice alternative” (line 12)
  - (D) “what comes naturally” (line 13)
54. According to the extract, visitors to Celestial may stay at all of the following EXCEPT
- (A) hotels
  - (B) resorts
  - (C) rest stops**
  - (D) guest houses



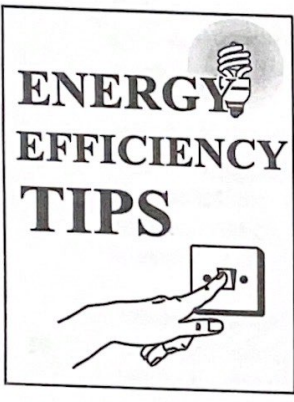
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Items 55–60

**Instructions:** Read the following advertisement carefully and then answer Items 55–60 on the basis of what is stated or implied.



**ENERGY  
EFFICIENCY  
TIPS**

1. Keep fixtures and bulbs clean. Dirt can absorb as much as 50% of light.
2. Turn off the lights, when leaving a room even if it's only for a few minutes. It's just a myth that it takes more energy to turn a light on than to leave it on.
3. Use motion sensors for outdoor lights. They're a good security measure and don't waste energy.
4. Use lower wattage bulbs; your lights may be brighter than you need.
5. Purchase lamps with dimmer switches, as you can lower the settings when less light is required.
6. Place floor or table lamps in a corner. This allows light to reflect from the walls, making the room brighter without turning on more lights.
7. Use fluorescent lights instead of incandescent lights. Compact fluorescent lights use up to 75% less energy than incandescent lights, for the same amount of light, and last up to ten times longer.

55. The MAIN purpose of this advertisement is to
- (A) sell light bulbs
  - (B) encourage better energy use
  - (C) promote lighting in the home
  - (D) highlight energy use in the home
56. Which of the following is the BEST meaning of the word “absorb” as used in Tip 1 of the advertisement?
- (A) Use up
  - (B) Soak up
  - (C) Take in
  - (D) Swallow up
57. Which of the following practices is recommended?
- (A) Turning off all lights for a minute
  - (B) Turning off the lights for short periods
  - (C) Keeping the lights on when leaving a room
  - (D) Turning off the lights when leaving a room
58. The advertisement emphasizes that motion sensors are important because they
- (A) are efficient and provide security
  - (B) are cheaper and brighter
  - (C) do not waste energy
  - (D) use energy indoors
59. Which of the following statements is NOT made in the advertisement?
- (A) Low wattage bulbs use less energy.
  - (B) Lamps placed on the floor are better for energy efficiency.
  - (C) Not all light bulbs are energy efficient.
  - (D) Compact fluorescent lights are energy efficient.
60. The information in the advertisement would be MOST useful to
- (A) electricians
  - (B) householders
  - (C) the light company
  - (D) building contractors

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.